



## Whitehall School Vision, Values and Strategic

### Our Vision

**'Happiness at the heart of learning'**

In our welcoming and inclusive Whitehall School family, we strive for excellence in everything we do.

### Our Values

The bridge of our school logo inspires our values:

- **B**elonging (Every child feels safe, included and part of our school family)
- **R**espect (We show kindness, listen to others and value differences)
- **I**ntegrity (Being honest, making good choices)
- **D**etermination (We keep trying, stay positive and never give up on our goals)
- **G**rowth (We learn from mistakes, celebrate progress and aim high)
- **E**xcellence (Always aiming high and doing our best)

A bridge takes us to new places and overcomes obstacles.  
Together, we build bridges.



### Core functions of the Governing Board

- that the vision, ethos and strategic direction of the school are clearly defined
- that the headteacher performs their responsibilities for the educational performance of the school
- the sound, proper and effective use of the school's financial resources

A Governing Board and its Governors must

- act with integrity, objectivity and honesty and in the best interests of the school
- be open about the decisions they make and the actions they take and shall be prepared to explain their decisions and actions to interested parties

The Governing Board also has legislative responsibility and strategic oversight for the school's safeguarding arrangements.

### Effective governance is based on six key features:

- **Strategic leadership** – sets and champions vision, ethos and strategy
- **Accountability** - strategic decisions that aim to improve educational standards and financial performance
- **People** who together bring an appropriate mix of skills, experience, behaviours and capacity
- **Governance structures** - clearly defined governance roles, responsibilities and accountabilities
- **Compliance** with statutory and contractual requirements (policies and procedures)
- **Evaluation** to monitor and improve the impact of governance



| <b>Strategic goal 1 for Governors for 2026-29: We aim:</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                               |                   |                                                                                                                                 |
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| <b>Strategic goal</b>                                      | <b>Performance indicators</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Actions</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Monitoring</b>                                                                                             | <b>Staff lead</b> | <b>Link governors</b>                                                                                                           |
| <b>To improve achievement across the curriculum</b>        | <p><b>To meet or exceed national standards in:</b><br/> <b>EYFS profile</b> (good level of development, expected level across all early learning goals (ELGs) and the average number of ELGs per child) (68%,67%,14)<br/> <b>Phonics screening test</b> (Y1) (80%)</p> <p><b>Multiplication tables check</b> (Y4) (21 marks)<br/> <b>Reading, Writing, Maths (RWM)</b> (Y6) (63%)</p> <p>Aiming for London average by 2029<br/> <b>All groups at least at the national average</b><br/> <b>Meeting out equality objectives</b></p> <p><b>At least Ofsted expected standard in Curriculum and teaching, Achievement and Early Years, Inclusion</b></p> | <p><b>To improve each year by:</b><br/>         Termly analysis of data to monitor the achievement overall and for groups.</p> <p>Implement clear teaching strategies prioritise accurate and fluent word reading, spelling, handwriting and mathematics</p> <p>In Lower School the curriculum identifies prioritises the foundational knowledge and skills pupils need for later learning.</p> <p>Whole school strategic approach to enhance the experience and opportunities of disadvantaged pupils, those with SEND and other barriers to learning</p> | <p><b>Pupils' committee</b></p> <p>Timing and measurement to be aligned with the school improvement plan.</p> |                   | <p>Chair of governors</p> <p>Chair of pupils</p> <p>Early Years</p> <p>SEND &amp; EAL</p> <p>English, Maths</p> <p>PP. WENG</p> |



## Strategic goal 2 for Governors for 2026-29: We aim:

| Strategic goal                                                                   | Performance indicators                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Actions                                                                                                                                                                                                                                                                                                         | Monitoring                                                                                                            | Staff lead | Link governors                                                                                                      |
|----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|------------|---------------------------------------------------------------------------------------------------------------------|
| <b>To ensure the safety and well-being of all our inclusive school community</b> | <p><b>To meet or exceed national attendance and absence rates</b></p> <p><b>Attendance 94.9%</b><br/> <b>Persistent absence (&lt;90%) 13.8%</b><br/> <b>Severe absence (&lt;50%) 0</b></p> <p><b>Meeting statutory requirements for safeguarding</b><br/> <b>Ofsted safeguarding – met</b></p> <p><b>Use feedback from pupil, parent and staff surveys to improve safety and well-being</b></p> <p><b>At least Ofsted expected standard in Attendance and behaviour, Personal development and well-being</b></p> | <p>Whole school strategic approach to improving attendance and reducing absence</p> <p>Whole school strategic approach to an open culture in which safeguarding is everyone's responsibility</p> <p>Conduct at least an annual survey of pupils, parents and staff and share follow up strategy and actions</p> | <p><b>Pupils' committee</b><br/> Each meeting</p> <p>Termly safeguarding visit</p> <p>Strategy &amp; FGB meetings</p> |            | <p>Pupils' committee chair</p> <p>Attendance</p> <p>Safeguarding</p> <p>Chair/Vice Chair &amp; committee chairs</p> |

## Strategic goal 3 for Governors for 2026-29: We aim:

| Strategic goal                                            | Performance indicators                                                                                                                                                      | Actions                                                                                                                                               | Monitoring                                             | Staff lead                                | Link governors                                                                                                  |
|-----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|-------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| <b>To use our resources effectively to meet our goals</b> | <p><b>To achieve a 3-year balanced budget projection addressing key budget pressures</b></p> <p><b>Staffing reflects the needs of the school following amalgamation</b></p> | <p>Review resource allocation to identify ways to mitigate the budget pressures</p> <p>Implement actions to balance the 2026-29 budget projection</p> | <p><b>Resources' committee</b></p> <p>Each meeting</p> | <p><b>AM /AT</b></p> <p><b>AM /AT</b></p> | <p>Chair of resources committee</p> <p>Health &amp; safety Estates</p> <p>Other resource committee members:</p> |



|  |                                                                                                                                                                         |                                                                                                                   |  |           |                           |
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|  | <b>Resource allocation reflects school improvement priorities</b><br><br><b>At least Ofsted expected standard in Leadership and Governance and all other categories</b> | Identify and prioritise resources required to meet curriculum, achievement, attendance and goals well-being goals |  | <b>AM</b> | <b>Chair of governors</b> |
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